

IILM UNIVERSITY

**Student Handbook
2020-2021**

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Guiding Principles

- **Academic**

IILM is place for learning and entrepreneurial journey for laying foundation of a successful career. Central to this idea, students have to follow intellectual honesty and integrity in all actions, punctuality and maintain a spirit of team work and responsible behavior.

- **Entrepreneurship Cell**

It is central to everything students and faculty do at IILM. The objective is to maximize the job opportunities or fuel business management skills available to the students in terms of quantum and quality. The activities enhance students' capacity to convert opportunities into job offers. The programme also empowers the entrepreneur and grooms' students for Family Business and to be Business Professionals.

- **Students and Club Activities**

The Student Clubs provide a platform to students for expressing their talent and acquired knowledge. The University has a host of clubs and societies from which students can choose and obtain membership. Clubs help the students grow and enable students to enhance their non-academic skills.

- **Alumni**

The 16000+ alumni closely associated with the University, are involved in mentoring existing students and also help the University in placement of students.

- **Disciplinary Committees**

Discipline is the core of teaching and learning at the University. Student misconduct is taken very seriously and gets addressed by the disciplinary committee consisting of the senior members of the faculty and the decisions are binding.

- **Community Enforcement**

Students, faculty members and staff members share common values. Any violation of these values and norms would be immediately reported to the Vice Chancellor and also the disciplinary committee. This includes academic discipline, as well as, overall conduct of everyone involved in the process.

Academic Norms

- **Graduation Requirements**

Student should pass all core modules in all terms with minimum required marks. In case a student fails to clear all modules in the first attempt, one more chance will be given. The supplementary exam will be held as per schedule. A student will not graduate if he/she fails to clear his/her modules. In such case, student will have to repeat the module with attendance along with the next batch and clear all assessments of the module afresh. Attendance requirement of the module is applicable to the repeat student. Waiver of attendance will be given by the module leader only after prior approval from the Vice Chancellor.

- **In the Classroom**

- Formal dress code is applicable for every Monday, Thursday, guest speaker Interactions and for presentations.
- 75% minimum attendance is compulsory for any course. Formal

exemptions are required from the Dean Academics, Mentoring case of unplanned situations and other interactions duly approved by the Dean Academics/Vice Chancellor.

- No Electronic gadget except laptop and the calculator is allowed in the classrooms.
- Students are expected to take part in all scheduled activities (classes, team- work, field visits, company visits and all cultural and social activities). Only in special circumstances, and with the approval of the Dean Academics, may a participant miss a scheduled activity.
- Students must obtain permission to leave the campus. Sign-out sheets will be used to record destination, time in and time out; this should be duly approved by the Dean Academics. Sign-out procedures will be explained during the orientation. Violation of sign-out procedures may cause dismissal from the programme.

- **Assessment Policy**

The assessment for the Programs of IILM may be in various forms as described in each module plan. It may consist of any one of the following, or any combination of following: Case Study Analysis, Project work, Presentations/Viva, Quiz, Class Participation, Course Work and End Term Examination. Students who fail to meet the deadlines for submission of projects or assignments are not entitled to any credits assigned for the same. In their own interests, students are advised to follow the guideline and schedule for submission of project reports and assignments.

For all end term examination, the following guidelines will be followed:

- All examinations will be pre-decided and will be reflecting in the Time Table/Academic Schedule.
- Admit cards will be issued to those students who have cleared outstanding fee dues and having adequate attendance. Students with any of these two violations, will not be allowed to give examination until and unless the Controller of Examination issues a conditional admit card to those students.
- All students should be seated according to the seating plan 10 minutes prior to the commencement of the examination. No student will be allowed once the invigilator announces the commencement of exam.
- Students must not carry Mobile phones, Laptops and any other material (until and unless allowed) inside the exam hall. An invigilator can cancel the exam of the student in case of possession any of the material mentioned above.
- Students will not be permitted to leave the exam hall (for water, washroom etc.) until and unless it is an emergency. In extreme emergency, the student will be permitted only once for a limited period of time.

- **Plagiarism in Coursework**

Education is concerned with learning and understanding as a basis for functioning effectively and developing and extending knowledge. The appropriate way of enhancing learning and understanding is to interpret information within your own knowledge base and in your own words. Each year cases of plagiarism are uncovered and dealt severely. To avoid anyone from copying your work, students are advised to keep the files password protected and delete from the net-book after copying the same to pen drive.

- **Policy for Plagiarism and Copying**

- Minor Cases or the inclusion of unacknowledged material accounting less than 20% of the assignment - This would result in a reduction of marks by 20%.
- Moderate cases or the inclusion of unacknowledged material accounting for 20% - 30% of the assignment - This would result in a reduction of marks by 50%.
- Severe Cases or the inclusion of unacknowledged material accounting for over 30% of the assignment - The student will be awarded a mark of zero.
- Even in no-copy-paste reports, the students have to mention the references/sources of the data.
- In the absence of the references, 10% marks will be deducted.
- Copying of answers/assignments/ reports among friends results in awarding zero to all similar copies. Academic Misconduct and possible sanctions.

- **Academic Misconduct and possible sanctions**

All cases of academic misconduct by students will be referred to the Disciplinary Committee. This includes the inappropriate behavior by the student in the classroom and during assessments. The possible sanctions include:

- Suspension
- Expulsion

- **Absence**

The Dean Academics may consider the absence due to Major Personal Events or Medical reasons. A prior approval for leave is required in case of leaves due to personal events. In case the absence is on account of medical reasons, the following procedure is applicable:

- A leave application for such a case stating your name, registration and reason for absence supported by certificate from the relevant doctor should be submitted to the mentor within 2 days after joining back.
- In case of absence for more than 3 days copies of medical reports have to be attached.
- The leave application should clearly state the number of sessions missed for each course.
- All leave applications to be approved by mentor and forwarded to Dean Academics for necessary action.

- **Appeal process**

In case a student is not convinced about the decision of the Dean Academics, he / she can appeal to the VC within 5 days. The appeal must comprise of a Letter of Appeal setting out in writing the grounds for and the nature of the appeal.

- Letter of Warning
- Cancellation of Assessment/Exam

Career Centre

The Career Center at IILM University offers services such as career counselling, placement workshops, pre-placement talks & presentations, on campus recruiting, job/internship databases, and alumni networking, to help students make informed decisions and to plan for life at /after IILM. These services are designed to focus individual goals for professional development and are open to all the participants.

The aim of Career Centre is to facilitate students with an understanding of skills required to get into a corporate and do well in a job. In order to promote professional behavior during the industry interface, students are required to comply with the below mentioned guidelines.

- **Preparing You for Success**

The Career Center will help students to launch their careers through a combination of academic courses and practical guidance. The Career Center aims at steering the students in the right direction for a successful professional life through a variety of endeavors such as alumni connect; career-focused advisory; interactions with people from various industries; support and guidance for starting their own enterprise; advice on managing family businesses.

- **Who We Serve**

- **Students:** Under graduate and Post graduate students can use the Career Center services from first year to one year after graduation.
- **Parents:** We encourage parents to interact with Career Center to understand the skills and resources being offered and built at IILM to equip the students for success.

- **What We Do**

- **Career Advisory:** Career advisors including psychologists available to work with the students every step of their career trajectory supporting and guiding in areas required.
- **Interactions:** Interactions with professionals/entrepreneurs from various fields in informal/formal settings.
- **Alumni Connect:** Connect with alumni from various industries as mentors/advisors.
- **International Education:** Guidance and support to students wishing to study abroad.
- **Career Courses:** Some of the courses delivered by Career Center are:
 - ✓ Business and You, Intentional Networking, Critical Thinking, Reading & Writing, Working with Emotional Intelligence, Purposeful work and Life choices, Management Communication, Design Thinking for Solving Business Problems.

For further discussion and queries, students and parents can contact:

Dr Rituparna G Vats
Head – Career Centre, IILM University
Phone: 0124-2775627
Email -id: ritu.vats@iilm.edu

Academic Calendar

MBA: Under finalization.

UG/PG Programs:

Semester 1,3,5	
Duration	17th August to 25 th Jan , 2021
Sem 3, 5	
Teaching Days	103 (Additionally, 11 Saturdays other than 2,4 will be added in case of a shortfall for completion)
Orientation	17 th Aug to 31 st Aug , 2020
Commencement of Classes	1 st Sept 2020
Sem1	
Teaching Days	70 (10 Saturdays other than 2,4 will be additionally added for completion since semester is starting late for completion) = 80 ; 7 additional days available for 2,4 Sat if required . These days are in addition to 7 examination days
Orientation	5 th Oct-6 th Oct , 2020
Commencement of Classes	7 th Oct 2020
Sem 1,3,5	
Mid-term Week	14 th Dec – 18 th Dec 2020
Last Teaching Day	15th January , 2021
Examinations	18 th Jan 2021-25 th January 2021
Holidays	<ul style="list-style-type: none"> • Fri ,2nd October 2020-Gandhi Jayanti, • Sat-Sun,24th- 25th October 2020 Dussehra, • Sun ,1st November 2020 Haryana Day • Sat-Mon , 14th-16th November 2020 Diwali and Bhai Dooj, • Mon,30th November 2020 Guru Nanak Birthday, • Christmas Break 24th -26 th December 2020 • New Year 31st Dec 2020 – 1st January 2021
Semester 2,4,6	
Duration	27 th January 2021 to 31 st May 2021
Teaching Days	79 (Additionally ,9 Saturdays other than 2,4 will be added in case of a shortfall for completion) = 88 ; 8 additional days available for 2,4 Sat if required . These days are in addition to 5 examination days
Commencement of Classes	27 th th January 2021
Mid-term Week	8th March 2021-12th March 2021
Last Teaching Day	24 th May 2021
Examinations	26 th May 2021 to 31 st May, 2021
Holidays	<ul style="list-style-type: none"> • Tues,26th January 2021 Republic Day • Thurs,11th March 2021Shivratri • Mon-Tues,29th and 30th March 2021 Holi • Fri, 2nd April 2021 Good Friday • Sun,25th April 2021 Mahavir Jayanti
Summer Vacations	1st July 2021 – 30th July 2021

Faculty Members

IILM University boasts of highly competent, well qualified, full time faculty members with strong academic credentials. Faculty at IILM University comes from myriad backgrounds. Our faculty members are Ph.Ds from reputed national and / or international Universities, renowned academicians, accomplished Industry Practitioners who are passionate in teaching, This wide mix of experience combined with extensive research and industry experience adds an exceptional learning experience for the creative minds. For more details click on: <https://www.iilm.edu/iilmu/about/our-faculty/>

Schools

The vision of IILM is to promote education that offers a *global* perspective characterized by distinctive curricula and engage with international partners to facilitate enriching learning experiences for students and advancement of knowledge. IILM is an *inclusive* institution providing wider access to all talented students. IILM aims to give students knowledge, skills and values to become *responsible* and responsive leaders with moral and ethical values. This helps us in preparing our students for new-age careers and helping them emerge victorious despite complexities of the business world.

IILM gives its students the *freedom to pursue their passion* – this is the essence of liberal education at IILM, and more. Through its innovative and flexible programmes, IILM Gurugram enables students to choose from a wide range of options in *Design & Fashion, Humanities & Social Studies, Management, Entrepreneurship, Computer Science & Technology and Law*. Giving a wide-ranging qualification that enhances employability and providing an ideal platform for work, students get to study a combination of core and optional courses. Students are further offered exciting opportunities to undertake course in music, wellness, theatre, foreign language, spend time abroad, and undertake an internship.

The IILM Experience equips students to match the accelerated pace of technological advancements and increased competition. There is a strong focus on developing not only their analytical and critical thinking skills, but also life skills, whereby ensuring their holistic development.

It is the rich legacy of 27 years in higher education that makes IILM a brand to reckon with. International exposure, highly qualified and experienced faculty, globally benchmarked curriculum and experiential learning give an academic rigor to IILM programmes. IILM Gurugram enjoys a strong industry interface, that gives it a competitive edge.

Students experience an enriching and vibrant campus life through sports and co-curricular activities. IILM campus has modern infrastructure with well-equipped labs that foster creativity and innovation. The Institution provides safe and secure residential facilities with nutritious food.

The number of seats approved by Higher Education Department, Govt of Haryana in respect of each course or programme of study, students are advised to refer to the link for more information: <https://www.iilm.edu/iilmu/seats-for-approved-courses/>

IILM University has five schools to offer both Undergraduate, Post Graduate, M.Phil & PhD

courses:

- **School of Humanities & Social Sciences**

IILM School of Humanities & Social Sciences gives you the freedom to live your passion. It strives to deliver an academic experience that fosters intellectual curiosity, a critical thought process, self-reflection, leadership and teamwork skills & a heightened sensitivity to one's socio-cultural environment.

In a rapidly changing world, today's youth will need to know the value of viewing things from different perspectives and be experts in collaboration and communication. The only way they can prepare for the future, for jobs that don't yet exist, is to develop nimble minds. Students will be acquainted with different cultures, ideas, being adept at writing, speaking, critical reasoning and creative thinking which are all inherent qualities developed by IILM University's Humanities & Social Sciences programme.

Fee Structure

BA (Hons)			
Fee Head in INR	Year I	Year II	Year III
Course Fee	300000	300000	300000
Programme Fee	30000	30000	30000
Lodging and Boarding fees(10 months per year)	120000	120000	120000

MA (All Subjects)		
Fee Head in INR	Year I	Year II
Course Fee	300000	300000
Programme Fee	30000	30000

- **School of Management**

Rapidly changing business landscape would require young leaders to not only have an understanding of developing economies but also develop a global perspective at the same time.

IILM School of Management prepares the leaders of tomorrow to embrace the paradigm changes happening around the world due to political and regulatory events. School of Management aims at changing the narrative of the role of education, business and society by placing a greater emphasis on interdisciplinary collaboration across other schools and businesses with the pedagogy being a judicious mix of case discussions, project work, management games and business simulation exercises.

Fee Structure

BBA			
Fee Head in INR	Year I	Year II	Year III
Course Fee	400000	400000	400000
Programme Fee	30000	30000	30000
Lodging and Boarding fees(10 months per year)	120000	120000	120000

B.Com (H)			
Fee Head in INR	Year I	Year II	Year III
Course Fee	300000	300000	300000
Programme Fee	30000	30000	30000

MBA		
Fee Head in INR	Year I	Year II
Course Fee	3,60,000	3,60,000
Lodging and Boarding fees(10 months per year)	120000	120000
Courses: MBA (Fintech, Digital Business, Data Analytics, Public Policy, Innovation and Sustainability, Marketing & Innovation)		

Fee Structure-MBA (Including International Trek- 7 days & Hostel)

Fee Head in INR	Year I	Year II
Course Fee	750000	540000

Fee Structure-MBA (Including Global Study – 3 Weeks & Hostel)

Fee Head in INR	Year I	Year II
Course Fee	798000	612000

- **School of Design and Fashion**

IILM School of Design & Fashion offers exciting new programs to cater to the increased demand for design's evolving role in the 21st century. The school focuses on going beyond aesthetics and technical expertise helping students to think critically, logically and ethically

about their practice and its effects on others.

The overall structure of IILM's programme is a combination of theory; skills, design projects and field experiences supported by cutting edge design studios, skill and innovation labs.

The programs impart students with required skill set to establish own venture or for top jobs in today's leading companies with future generation in mind.

Fee Structure

Bachelor of Design				
Fee Head in INR	Year I	Year II	Year III	Year IV
Course Fee	300000	300000	300000	300000
Programme Fee	30000	30000	30000	30000
Lodging & Boarding fees(10 months/yr)	120000	120000	120000	120000
with Specialization in Interaction Design, Interior Design, Product Design, Fashion Design)				

BA (Hons)			
Fee Head in INR	Year I	Year II	Year III
Course Fee	300000	300000	300000
Programme Fee	30000	30000	30000
Lodging and Boarding fees(10 months per year)	120000	120000	120000
with Specialization in Graphic Design, 3D Animation & Gaming, Fashion Business Management, Luxury Design			

MA in Design Future		
Fee Head in INR	Year I	Year II
Course Fee	300000	300000
Programme Fee	30000	30000
Lodging and Boarding fees(10 months per year)	120000	120000
With Specialization in Interaction Design, Interior Design, Fashion Design).		

Master in Design		
Fee Head in INR	Year I	Year II

Course Fee	300000	300000
Lodging and Boarding fees(10 months per year)	120000	120000
With Specialization in Interaction Design, Interior Design, Fashion Design).		

MA		
Fee Head in INR	Year I	Year II
Course Fee	300000	300000
Programme Fee	30000	30000
Lodging and Boarding fees(10 months per year)	120000	120000
With Specialization in Graphic Design, Fashion Business Management, Luxury Design Management).		

Bachelor in Fashion				
Fee Head in INR	Year I	Year II	Year III	Year IV
Course Fee	300000	300000	300000	300000
Programme Fee	30000	30000	30000	30000
Lodging and Boarding fees(10 months per year)	120000	120000	120000	120000
Courses: Bachelor in Fashion(with Specialization in Fashion Technology ,Luxury Design Management).				

Masters in Fashion		
Fee Head in INR	Year I	Year II
Course Fee	300000	300000
Programme Fee	30000	30000
Lodging and Boarding fees(10 months per year)	120000	120000
Courses: Masters in Fashion(with Specialization in Fashion Technology ,Luxury Design Management).		

- **School for Computer Science and Technology**

As the complexity and sophistication of computer systems evolve, the demand for intelligent advanced applications and employees having knowledge and expertise of these applications also increases.

IILM provides an opportunity for the leaders of tomorrow, to explore, learn and experiment at the School of Engineering & Technology. The Curriculum is designed to challenge graduates to be innovators and achievers in the new era.

We aspire towards creating leaders who generate ideas, conduct research turning them into solution providers through the expertise gained. We believe in creating trained graduates who are able to build and train robot systems, mine data, and assist machines learn.

Fee Structure

M.Sc Computer Science		
Fee Head in INR	Year I	Year II
Course Fee	400000	400000
Programme Fee	30000	30000
Lodging and Boarding fees(10 months per year)	120000	120000

B.Tech in Computer Science & IT				
Fee Head in INR	Year I	Year II	Year III	Year IV
Course Fee	200000	200000	200000	200000
Programme Fee	30000	30000	30000	30000
Lodging and Boarding fees(10 months per year)	120000	120000	120000	120000

- **School of Law**

BBA.LLB					
Fee Head in INR	Year I	Year II	Year III	Year IV	Year V
Course Fee	300000	300000	300000	300000	300000
Programme Fee	30000	30000	30000	30000	30000
Lodging and Boarding fees(10 months per year)	120000	120000	120000	120000	120000

BA.LLB					
Fee Head in INR	Year I	Year II	Year III	Year IV	Year V
Course Fee	300000	300000	300000	300000	300000
Programme Fee	30000	30000	30000	30000	30000
Lodging and Boarding fees(10 months per year)	120000	120000	120000	120000	120000

LLM	
Fee Head in INR	Year I
Course Fee	400000
Programme Fee	30000
Lodging and Boarding fees(10 months per year)	120000

- **M Phil & Ph.D**

M.Phil	
Fee Head in INR	Year I
Course Fee	100000
Programme Fee	30000
Lodging and Boarding fees(10 months per year)	120000

Ph.D			
Fee Head in INR	Year I	Year II	Year III
Course Fee	100000	100000	100000
Programme Fee	30000	30000	30000
Lodging and Boarding fees(10 months per year)	120000	120000	120000

Refund of Fees and Non-retention of Original Certificates

The guidelines laid down by UGC notification dated October 2018 is being followed by the University. Kindly refer to the link for more information:
<https://iilm.edu/iilmu/download/UGC-notice-Fees-refund.pdf>

Career Development Centre

The Career Development Centre (CDC) offers services such as career counselling, placement workshops, pre placement talks & presentations, on-campus recruiting, job/internship databases, and alumni networking, to help students make informed decisions and to plan for life at /after IILM. These services are designed to focus individual goals for professional development and are open to all the participants.

The aim of CDC is to facilitate students with an understanding of skills required to get into a corporate and do well in a job. In order to promote professional behaviour during the industry interface, students are required to comply with the below mentioned guidelines.

Highlights

1. Pathway to Great Placements

- Live Project
- Summer Internship Programme (SIP)
- Consulting
- Dissertation

Students must put in their best efforts to translate these interfaces into a PPO/ PPI (Pre Placement Offer/Pre Placement Interaction)

2. Student Preparation for Placements

- CDC would also conduct workshops in order to prepare you well for placement process. You should attend all these workshops as designated in the calendar
- Also Aptitude Test, Case based discussions, Group Discussions and Personal Interviews are mandatory to attend.
- Placement Weeks are on the calendar which you are advised to attend.
- Attendance criteria in these workshops in order to be eligible for multiple offers (Final Placement/Full Time Offer) is as follows:
 - You may hold simultaneously a maximum of three offers (provided you meet the criteria below) made through on-campus placement so that other students may increase their chances of receiving an offer.
 - If your aggregate attendance is 75% and above in placement workshops conducted by CDC then you are eligible for three offers
 - If your aggregate attendance is above 50% but less than 75% in placement workshops then you are eligible for two offers
 - If your aggregate attendance is less than 50% in six placement workshops then you are eligible for only one offer
 - You will be giving name of one company as your dream company to your faculty mentor after completion of your Summer Internship. If you get an offer from your dream company then you would not be allowed to appear for any other company. So, in case of getting offer from dream company you will be eligible

for only one offer. This rule would be applicable even if your attendance is more than 75% in placement workshops.

➤ Written confirmation from the company about the final selection would be considered equivalent to offer letter. You will be given maximum 15 days to accept the offer where the last date of accepting the offer is not mentioned.

3. Pre Placement Talks and other On-campus Recruitment Events

Information about companies placement schedule, job descriptions, interview details, and compensation for final placement will be shared through Online Placement Portal, PB Works. The onus to check PB Works regularly completely stays with the student.

A student needs to go through the placement schedule from Sept onwards, job details, job location and compensation package for a position posted on PB Works carefully and if interested, may apply for the same by filling in details as per the format shared.

Only apply to the companies for which you have a genuine desire to work. Trial interviews are not acceptable as they may mar the image of both the student and the University.

Mandatory Expectations

Going through company website and understanding of job description and specification is a must. Attending Workshops, Group Discussions & Personal Interviews is compulsory. Dress code is business attire for all industry facing activities. The dress code details are stated below:

For Boys: Blazer/Trouser with matching tie/Business Suit.

For Girls: Blazer/Trouser with Scarf/Business Suit/Sari.

Penalties for Non-Compliance

Once you have applied for a company, it is mandatory for you to report on the day of presentation. Not attending the Pre Placement Talk or other on-campus recruitment events after registering for the same will amount to misconduct and you will be suspended from the placement process.

However, in the first instance of such misconduct, suspension can be revoked after 10 days on the recommendation of the mentor if you undertake not to repeat it. But if the same misconduct is repeated by you in future, ICC may decide to debar you.

Summer Internships

You are allowed to get only one offer for Summer Internship through campus. In the event of a student appearing in multiple companies' selection process for summer internship, it would be mandatory for the student(s) to join the company which makes the first offer.

You have an option to get internship on your own but the project has to be approved by the Placement Committee Comprising Director, and Head- Career Development Centre/Dean and Faculty mentor.

Penalties for Non-Compliance

If you are selected for internship through campus but you decide not to join the company. In such a case, you will be penalized by deducting 2 credits out of total 6 credits allotted to summer internship. This means that Summer Internship project in your case will be evaluated out of 4 credits only.

Full Time Offers

You will be provided a maximum of three offers through on-campus placement, subject to meeting the criteria for the same. You need to inform the CDC as soon as you have accepted an offer.

Once you have accepted an offer/joined a company, you shall not be allowed to apply for any other company through campus placement process.

Withdrawing from an accepted job offer or to renege on an offer violates IILMs professional and ethical standards, and is a serious violation of the IILM Code of Conduct.

If, however, you find that due to unforeseen circumstances you are unable to keep a commitment to an employer, you must first inform the Career Development Centre of your intention to renege on your job offer. The CDC will work with you to determine the appropriate course of action.

Any decision regarding your joining the company earlier needs to be approved by CDC on case to case basis.

You need to take No Objection Certificate (NOC) from the University before joining the company and shall clear all pending dues before your joining. University may take disciplinary action against students who fail to adhere to this guideline.

Penalties for Non-Compliance

Student is expected to honour job offer. To renege an accepted job offer damages not only the individuals' professional reputation, but also diminishes IILMs image. Such actions spoil relationship of IILM with the employer who may decide not to hire from IILM in future.

The renege of a finally accepted job offer is a serious breach of the Code of Conduct and is subject to Immediate debarring of the student from the placement process.

It should also be noted that no student is allowed to interact / contact the company executives directly during or after the selection process unless authorized by the CDC. Noncompliance will result in debarring the student for the Final Placement for 10 days. If the same misconduct is repeated by the student, ICC may decide to debar the student from the placement process.

In addition, note that purposefully providing false or inaccurate information in CVs, cover letters, emails or in any other form of communication, including official verbal statements such as interviews is also breach of IILM code of conduct and may result in debarring from campus placement process. Any decision regarding the same would be taken by the ICC.

Student events, club activities and Behavior within the external community

A diverse range of co-curricular activities is available to students at IILM University. The faculty and staff encourage students to become involved in campus organizations and to participate in campus activities. Students can initiate new clubs/society at any time.

- **On campus, you are expected to**

Organize extra-curricular activities, as part of various societies/clubs. Also ensure avoiding conflicts with class schedules, placement week/on campus recruitment events, exam periods, etc., while planning/participating in the Club activities.

Clubs/Society must obtain approval of all events, activities, publicity, and promotions from their designated authority. When violations occur either during an event sponsored by the University or by an individual representing or associated with the club/society or group, student groups and clubs may be charged with violations of the Code of Conduct. A student group or clubs/ society and its representatives/ leaders may be held collectively and/or individually responsible.

- **Behavior while at Global Study Tour/Exchange Programme**

Students are allowed to have cell phones, but they are not allowed to have the cell phones turned on during class time or at any other time that requires their attention to be directed to various Universities activities. The programme encourages students to engage in programme activities and socialize with others in the programme; therefore, excessive use of smart phones or other mobile devices for social networking, email, and games is not allowed. Students are discouraged from having gatherings in their rooms; they should instead make use of common areas of the campus to meet with friends and to socialize.

Students are responsible for keeping their rooms clean. Students are expected to help maintain the cleanliness of common spaces by cleaning up trash in the common areas, even if they did not leave it there. Students must keep their rooms locked when unattended. All suspicious activity should be reported to the faculty coordinator. Students shall not use, possess, or distribute alcohol, tobacco, or drugs, with the exception of prescription and over-the-counter medications and approved for use by the Students parent or guardian. All prescription medications must be in their original, labelled packaging. Participation in an incident involving alcohol, tobacco, or drugs is cause for immediate dismissal, even if the student did not consume or intend to consume these substances.

- **Possible Sanctions**

IILM may postpone or cancel events such as NGO fairs, blood donation camps, etc.

IILM may deactivate club email accounts or cancel club activities.

Any behaviour harmful to the community shall be dealt with strictly by ICC.

- **Non- discrimination Statement**

Discrimination on the basis of religion, race, caste, gender, personal belief, origin, marital status, or disability or any kind will not be tolerated.

International Collaboration

The international experience is as per the vision of IILM, it imparts students an exceptional learning experience and secondly our endeavor is to maximize the value addition to our students. Over the years, IILM has consolidated its position and has forged partnerships with institutions across the globe to diversify the student experience and faculty growth. Collaborations with the foreign institutions is essential to the success of the global activities. These partnerships are leveraged by students of both the Undergraduate and Post Graduate programmes.

- **Role of International Office at IILM**

As part of the undergraduate and post graduate programmes offered at IILM, it is imperative for students to have an understanding of the functioning of the global market place. The International Office is responsible for the Institute's overall international strategy, including student exchanges and links with universities and other organizations. The International Office (IO) provides advice and assistance relating to academic programs as well as administrative services including application, admission, fee payment and enrollment services. The International Office also strives to enrich the academic and cultural experience of international students, faculty and visitors. The IO aspires to increase the visibility of international students, faculty and visitors to enrich the broader campus community.

- **Policy for International Cooperation**

IILM continues to play a leading role in internationalization of its programmes. Many initiatives have been taken to Internationalize the university:

- International Partnerships. IILM is diversifying the international partnerships keeping in view the interests of the students. This is strategically focused on location Institution/University and the programme offered.
- Enhancing Student Experience. IILM constantly strives to have cutting edge curriculum, which is complemented by the opportunity of international study and/or international internships/placements, and ensure good quality experience of our international students.
- Visiting International Faculty. Apart from ensuring student exchange, IILM receives International visiting faculty from its various partner institutes representing a range of international backgrounds. The aim is to expanding the network of visiting professors and interns to all functional areas to enrich the experience for students and faculty.
- International Research. To develop the IILM faculty, the focus is to work towards ensuring that more of the University's research is International in terms of its scope and reputation.

- **Student Exchanges**

IILM has partnerships with 36 leading Universities for various student exchange programs. This entails a student to study abroad at a university of their choice. IILM has partnerships with Universities/Institutions across US, UK, Canada, Europe, South Asia etc. They also vary in duration. Some of the Universities where IILM students have gone on exchange in the last

few years are London School of Economics, La Rochelle Business School, Burgundy School of Business, France, Rotterdam Business School, Netherlands, ESC Rennes, France, EM Normandie, France, ISM Germany, Seneca College Canada etc. IILM also invites students on exchange.

IILM conducts several International Programmes which cater to its own students as well as students/ participants from across the globe. These can be mainly organized into two categories: Incoming and Outgoing Programmes.

➤ **Incoming Programmes:**

Short Term Programmes for International Students: IILM offers 1 to 4 weeks Global Immersion Program to International students, at our campus in Gurgaon. The program is aimed at providing an understanding of the India's business, cultural, and political environment; including, a perspective on local business practices, insight into the Economy, and Culture of our country. We provide customized immersion programs to suit their specific interests. The program encapsulates academic modules, industry visits, insights into Indian business, economic environment and working with NGO's. The participants also have an opportunity to experience the potpourri of culture, heritage and enigma of India.

IILM has also been selected by the British Council to hosts group of students under the UK- India generation programme to promote cultural ties between the two countries. IILM has been chosen to offer the programme on Social Entrepreneurship and sustainable social change in India to UK University participants.

In addition, IILM has hosted students / participants groups from the following Universities/ Institutes in the recent past:

- University of Rouen, France 2018,2019
- Rennes School of Business, France
- Burgundy School of Business, France 2019
- Hanze University of Applied Sciences, Netherlands 2018, 2019
- ESC Troyes France 2018
- Linnaeus University Sweden 2017
- E M Normandie France 2016
- La Rochelle Business School France 2016

➤ **Outgoing Programmes:**

Short-Term – Global Study Programmes: IILM incorporated the global study programme into its postgraduate curriculum to develop cross cultural skills and enhance the employability of its students. The programme had been designed for four weeks which included about 80 hours of teaching, Industry Visits and Cultural exposure. As a part of the programme, the students have been sent to the following partner universities:

- International School of Management, Germany
- American Business School, France
- EM Normandie Business School , France
- Lapland University of Applied Sciences, Finland
- Seneca College, Canada

The students studied courses like Google Marketing, Digital Analytics, Cross Cultural

management to name a few.

Semester Exchanges:

IILM encourages its students to attend programs at our partner universities to study and gain understanding of different cultures. The students studied different courses and gained an understanding into culture, business and society of different countries.

List of Partner Universities

No	University	Country	Web-link
1	Management Center Innsbruck	Austria	https://www.mci.edu/en/
2	Upper Austria University of Applied Sciences		https://www.fh-ooe.at/en/
3	Vorarlberg University of Applied Sciences		http://www.fhv.at/en-fhv-portal?set_language=en
4	University of MONS		http://portail.umons.ac.be/FR/Pages/default.aspx
		Brazil	
5	Universidade Do Estado Do Rio De Janeiro Brazil		http://www.uerj.br/
		Canada	
6	Université du Québec a Montréal		http://www.etudier.uqam.ca/etudiants-actuels
7	University of Alberta		https://www.ualberta.ca/
8	Business Academy Aarhus	Denmark	http://www.baaa.dk/
9	Lapland University of Applied Sciences	Finland	http://www.lapinamk.fi/en
10	Laurea University of Applied Sciences		https://www.laurea.fi/en
11	Burgundy School of Business	France	http://www.bsbu.eu/
12	Ecole De Management De Normandie		http://www.ecole-management-normandie.fr/uk/
13	EDC Paris Business School		http://www.edcparis.edu/en/
14	ESC Rennes School of Business		https://www.esc-rennes.fr/index.php/en
15	Groupe ESC Troyes		http://www.study-in-champagne.com/
16	Groupe INSEEC		https://www.groupeinseec.com/en/

17	La Rochelle Business School		http://www.esc-larochelle.fr/eng
18	Montpellier Business School		http://www.montpellier-bs.com/international/
19	The University of Lorraine Universite de Rouen		http://welcome.univ-lorraine.fr/en http://rouenuniversity.univ-rouen.fr/
20	FH Dortmund- University of Applied Sciences and Arts	Germany	http://www.fh-dortmund.de/en/index.php
21	International School of Management		http://en.ism.de/
22	Solbridge International School of Business	Korea	http://www.solbridge.ac.kr/story/main/index.jsp
23	Klaipeda State University of Applied Sciences	Lithuania	http://www.klvtk.lt/old/index.php/lt/klaipeda-state-college
24	Hanze University of Applied Sciences, Groningen		https://www.hanze.nl/eng/
25	HZ University of Applied Sciences Vlissingen	Netherlands	https://hz.nl/en/
26	Rotterdam Business School		https://www.operadagenrotterdam.nl/en/
27	The Hague University of Applied Sciences		http://www.thehagueuniversity.com/
28	ISCTE(Instituto Universitario De Lisboa)	Portugal	http://www.iscte-iul.pt/en/home.aspx
29	Linneaus University	Sweden	https://lnu.se/en/
30	Geneva Business School	Switzerland	https://www.euruni.edu/euruni/About-us/About-Us.html
31	Universidad de Jaen		http://www.ujaen.es/serv/vicint/home/index
32	University of Las Palmas de Gran Canaria ,Spain	Spain	http://www.english.ulpgc.es/
33	Northeastern Illinois University	USA	http://www.neiu.edu/
34	University of the West of England, Bristol	UK	
35	Northumbria University, Newcastle	UK	
36	Vrije University, Brussel	Belgium	

Summer Schools

University	Country	Web-link
Boston University	USA	http://www.bu.edu/
Washington University	USA	http://www.washington.edu/
London School of Economics	UK	https://www.lse.ac.uk/

Progression Arrangements

The progression agreements exist with the following universities

University	Country	Links
Middlesex University	UK	http://www.mdx.ac.uk/
Regent's University	UK	http://www.regents.ac.uk/
University of Hertfordshire	UK	http://www.herts.ac.uk/
University of Alberta	Canada	https://www.ualberta.ca/
Laurentian University,	Canada	https://laurentian.ca/
Ecole de Management, Normandie	France	http://www.ecole-management-normandie.fr/uk/
ESC Troyes	France	http://www.study-in-champagne.com/

Committees

Disciplinary Committee

S.No.	Name	Designation	Qualification
1	Dr.Amarjeet Kaur	Chairperson	Director
2	Dr.Vidhisha Vyas	Member	Senior faculty
3	Dr.Saima Rizvi	Member	Senior faculty
4	Prof. Monika Sharma	Member	Faculty
5	Mr Anil Sharma	Member	Assistant Registrar
6	Col Lalit Kapoor (Retd)	Member	Registrar

Committee for Anti-Ragging

S.No.	Name	Designation	Qualification
1	Dr Sujata Shahi	Chairperson	Vice Chancellor
2	Dr Amarjeet Kaur	Member	Director
3	Dr Aayushman Gupta	Member	Director
4	Dr Saima Rizvi	Member	Dean
5	Prof Monika Sharma	Member	Faculty
6	Dr Shruti Sharma	Member	Faculty
7	Prof Nien Siao	Member	Dean
8	Dr Amit Asthana	Member	Senior Faculty
9	Prof Ruchi Shah	Member	Senior Faculty
10	Col Lalit Kapoor (Retd)	Member	Registrar
11	Mr Anil Sharma	Member	Assistant Registrar
12	SHO – Sushant Lok	Member	Representative Police Administration
13	To be nominated	Member	Representative Local Media
14	To be nominated	Member	Representative NGO
15	TBD	Member	Representative Senior Student
16	Ms Shriya Vasisht	Member	Representative Senior Student
17	To be Nominated	Member	Representative Fresher Student
18	To be Nominated	Member	Representative Parents

Committee for Redressal of Grievances

S.No.	Names	Designation	Qualification
1	Dr.Amarjeet Kaur	Chairman	Director
2	Dr.Tripti Toor	Member	Senior Faculty
3	Dr.Vidhisha Vyas	Member	Senior Faculty
4	Dr.Saima Rizvi	Member	Senior Faculty

5	TBD	Member (Special Invitee)	Student
6	Mr.S.K.Goyal	OMBUDSMAN	

Internal Complaints Committee

S.No.	Names	Designation	Qualification
1	Dr Amarjeet Kaur	Presiding Officer	Senior Faculty
2	Dr Aayushman Gupta	Member	Faculty
3	Dr Vidhisha Vyas	Member	Faculty
4	Col Lalit Kapoor (Retd)	Member	Registrar
5	Asha Jaiswal	Member	NGO
6	Ms Shriya Vasisht	Member	Student PhD
7	TBD	Member	Student PG
8	Mr Arjun Vohra	Member	Student UG

Committee For Prevention Of Caste Based Discrimination

Sr.No.	Names	Committee Position	Designation
1	Dr.Sujata Shahi	Chairperson	Vice-Chancellor
2	Dr.Amarjeet Kaur	Member	Director
3	Dr.Aayushman Gupta	Member	Director
4	Dr.Saima Rizvi	Member	Dean
5	Dr. Monika Sharma	Member	Faculty
6	Dr. Shruti Sharma	Member	Faculty
7	Prof.Nien Siao	Member	Dean
8	Dr.Amit Asthana	Member	Faculty Member
9	Dr.Sona Vikas	Member	Faculty Member
10	Ms.Shahana Qutub	Member	PhD Scholar

Code of Conduct for students

1. Students are encouraged to participate in activities arranged by officially recognized student-led societies/clubs in the University or the Warden from time to time.
2. The hostel rooms are subject to inspection at any time of the day or night. The Wardens / Faculty coordinator of the University shall ensure that hostel rooms, Common Rooms, Verandahs and surroundings are kept neat and tidy and no unauthorized items like liquor, narcotic drugs and psycho tropic substances, lethal weapons etc., are kept in the rooms in the hostel. It shall be the duty of students to help and assist the University Staff, Wardens in discharging their responsibility in an appropriate manner.
3. Students must observe the timings indicated elsewhere for taking meals and for returning to the rooms after leaving the campus during weekends or other days.
4. Undergraduate students require an Out Pass for an outing on weekends and on other

days if there are no classes these days. Out passes will be issued by the Faculty Coordinator with information to Warden & Security officer. All students must carry their student I.D. Cards for the purpose of entry and exit from the Campus as security staff are required to check this to allow an entry or exit of a student.

5. During weekdays when there are classes, due to an emergency or otherwise, if an undergraduate student wants to leave the Campus with parental consent the Faculty coordinator can approve the student's request to leave the Campus.

6. Students who have left the Campus to visit their family or friends or for other purposes must return to the Campus before 08:00 (UG students) and 10:00 pm (PG students). No student will be allowed to leave the Campus after 10:00 pm and before 6:00 am except with the prior permission of the Faculty Coordinator in any emergency.

7. Students must make sure that they do not bring back with them any item which is prohibited on the Campus.

8. Students should keep their rooms neat and tidy and ensure proper hygiene.

9. Students should ensure proper hygiene in using the common rooms and the toilets.

10. Students must take care to use electricity, water and other facilities in an environment-friendly manner and avoid any wastage.

11. Students are not allowed to enter areas designated exclusively for the opposite sex.

12. Students should be appropriately dressed at all times.

13. Students must keep their valuables in lock and key in their own rooms. The University is not responsible for the safety or loss of any personal property of the students.

14. Students must ensure that University property such as, furniture, fittings or equipment etc. are used with due care and caution. Any negligent use resulting in damage to any property will attract financial and other penalties. Loss of room keys by students will be replaced at a cost.

15. Students should not keep or store unauthorized substances, property, pets, or weapons or allow guests to stay in their rooms.

16. Students should maintain a high standard of decorum and propriety in the Campus. They should not indulge in displaying pornographic materials, or in gambling, ragging or sexual harassment. In addition, they shall not practice discrimination based on race, religion and place of origin etc. In particular, foreign students must be shown due courtesy and treated in a dignified manner.

17. Students should not smoke and should not indulge in the use of psychotropic drugs or alcohol in the Campus. Possession of these items will be regarded as breach of these regulations.

18. Students should not post anywhere or circulate in any manner on the Campus any objectionable or obscene material in the form of notices, pictures, posters, leaflets, SMS,

emails etc.

19. Students should not use in their rooms any high voltage electrical equipment, such as heating coils, press iron etc. If any such item is found, the matter will be brought before the Disciplinary Committee and the items will be seized.
20. Students must refrain from any behavior which may cause any environmental pollution including noise pollution.
21. Students must report to the Warden any illegal activity or unacceptable behavior that they might have witnessed on the Campus.
22. Students must deal with their room-mates, classmates, and the employees of the University and other service providers with courtesy and respect.
23. Students must take proper care in using the hostel and Campus premises and facilities and shall not disfigure, deface or cause damage to buildings or to any articles or fixtures therein. The total replacement cost, shall be borne individually and/or collectively by the students concerned. In addition, such acts shall also invite serious disciplinary action and punishment including expulsion of the vandal/s from the University.
24. Students must apprise themselves of the University's anti-ragging regulations and the consequences and penalties for ragging.

Violation of Discipline

Any act of misconduct committed by a student inside or outside the campus shall be an act of violation of discipline of the University. Violation of the discipline among other things shall include:

1. Disruption of teaching, student examination, research or administrative work, curricular or extra- curricular activity or residential life of the members of the University, including any attempt to prevent any member of the University or its staff from carrying on his or her work and any act reasonably likely to cause such disruption.
2. Damaging or any defacing University property or the property of members of the University or any other property inside or outside the University campus.
3. Engaging in any attempt at wrongful confinement of teachers, officers, employees and students of the University or camping inside or creating nuisance inside the boundaries of house of teachers, officers and other members of the University.
4. Use of abusive and derogatory slogans or offensive language or incitement of hatred and violence or any act calculated to further the same.
5. Ragging in any form. "The word "ragging" means the action of teaching, playing practical joke upon someone or holding comic parades and other activities during certain period of a College term to raise money for charity "Ragging includes display of noisy, disorderly conduct, teasing excitement by rough or cause or likely to cause annoyance, undue hardship, physical or psychological any act or perform something which cause him/her shame or embarrassment or danger to his/ her life. Forms of ragging to address senior or "Sir" perform

mass drills: copy class notes for the seniors; sever various errands; do pornographic pictures to fresher out of their innocence; force to drink alcohol drills: scalding tea etc. To do acts which can lead to physical injury, mental torture or death; strip, kiss or do other obscenities.

6. Eve teasing or disrespecting behavior to women or girls students.
7. An assault upon, or intimidation of, or insulting behaviour towards a teacher, officer, employee or student or any other person.
8. Causing or colluding in the unauthorized entry of any person into the campus or in the unauthorized occupation of any portion University premises, including hostels or halls of residence, by any person.
9. Getting enrolled in more than one courses of study simultaneously in violation of the University rules.
10. Committing forgery, tampering with or misuse of the University documents or records, identification cards, etc.
11. Furnishing false certificates or false information to any office under the control and jurisdiction of the University.
12. Consuming or possessing alcoholic drinks, dangerous drugs, tobacco or other intoxicants in the University premises.
13. Indulging in acts of gambling in the University premises, loitering.
14. Possessing or using any weapon such as knives, Lathis, iron chains, iron rods, sticks, explosive and fire in the University premises.
15. Arousing communal, caste or regional feelings or creating disharmony among students.
16. Not disclosing one's identity, or not showing University identity card, when asked to do so by an employee or officer of the University who is authorized to do so.
17. Tearing of pages, defacing, burning and destroying of books of any library or seminar.
18. Unauthorized occupation of hostel rooms or unauthorized acquisition or use of University furniture in one's hostel room or elsewhere.
19. Accommodating guests or other persons in hostels without permission of the Vice Chancellor or Warden.
20. Improper rendering of accounts for money drawn from or through any office under the control and jurisdiction of the University.
21. Coercing the Medical staff to render Medical Assistance to persons not entitled to the same or any other disorderly behaviour.
22. Any act of moral turpitude.

23. Any offence under law.
24. Committing any of the offences specified in the examination (Control or Unfair Means and Disorderly Conduct) Regulations of the University.
25. Violation of the Traffic Rules as notified by the University.
26. Improper behaviour while on tour or excursion.
27. Pasting of posters or distribution pamphlets, handbills etc. of an objectionable nature or writing on walls and disfiguring buildings.
28. Disobeying the teachers and displaying misdemeanor within and outside the University premises, and /or not wearing prescribed uniform/ aprons/ laboratory coats/ safety glasses etc. Indulging in vandalism/violence and damaging University and/ or Public property or property of any other person.
29. Demonstrations. Inciting protests, distributing hand bills etc.
30. Unauthorized use of mobile/satellite phone within the campus.
31. Any type of harassment whether physical, verbal, mental, sexual or electronic quarrelling, fighting and passing derogatory remarks in the University premises against fellow students/ teachers/ employee/ canteen and mess workers etc.
32. Any other act which may be considered by the Vice Chancellor or the Discipline Committee to be an act of violation of discipline.

Nature of Penalties

The following penalties may, for act of discipline or misconduct of for sufficient reasons, be imposed on a student, namely:

- Written warning and information to the guardian, recording in dossier of student.
- Fine as prescribed from time to time.
- Suspension from the Class/School for 3/5/7/10 days or more, with effect on attendance; suspension from Hostel/Mess/Library and /or withdrawal of any academic or other University activity, privilege, benefit, right or facility.
- Suspension or cancellation of Scholarship, fellowship or any financial assistance from any source or recommendation to that effect to the sanctioning agency.
- Recovery of pecuniary loss caused to University Property.
- Debarring from participating in sports and other such activities,
- Disqualifying from holding any representative position in the Class/ School/ Hostel/Mess/Sports/Clubs and in similar other bodies.
- Reallocation to another hostel.
- Expulsion from the School/Faculty/Hostel/Mess/Library/Club.
- Debarring from an examination.
- Rustication.
- Issue of Migration Certificate and reflect the act as indiscipline in the Character Certificate.
- Disqualifying from further studies, or prohibition of further admission or re-admission.

Suspension Pending Enquiry

Any student against whom a charge of misconduct has been made may be suspended from the rolls of the University by the Vice Chancellor, during enquiry or trial of a cognizable offence by a court of law.

Mentoring

IILM University provides comprehensive mentoring support to all its students during the whole Programme.

In the First year, you mentor will help you:

- Identify your strengths, attributes and interests.
- Focus on your preferences about job and career.

During the second & third year, your mentor will:

- Assist in identifying right organizations for your career. Will help prepare you for Business or final placement. Support you in developing a well-rounded personality.

Amenities and Facility on Campus

IILM University has the following facilities:

- **Library and Information centre.** University Library is well stocked. It has nearly 20,000 books, journals, Magazines, research paper etc with a well-connected online resource data base EBSCO Business resource Elite. The library has institutional Memberships with Delnet, ICSSR and MDI Gurugram. The library is open for students from 8.00 AM to 9.00 PM.
- **IT Infrastructure.** University has a well-connected Wifi network across the complete campus and hostels. The ERP system has been implemented in the campus for all functions. The campus has well equipped computer labs with simulation software for meeting the student requirement.
- **Recreational Areas.** University has adequate student centric recreational areas. These areas are exclusive for students with all modern facilities like computers, discussion areas and indoor games. Student lounges separately for boys and girls have been created in each hostels.
- **University Cafeteria.** University has a very well balanced hygienic modern cafeteria facility for students and employees. The food in the cafeteria are regularly tested for its quality. The modern Tuck shop provided students additional facilities at reasonable rates.
- **Residential Facilities for Students.** Modern Residential facilities have been created for the students with all modern living spaces with adequate storage areas. The student lounges in the hostel provides recreational and interaction area during off periods. All Hostels are equipped with adequate facility like washing machines,

microwave, water coolers etc. The Out campus hostel has regular vehicular facility for movement between campus and hostels.

- **Gymnasium.** A modern gymnasium is available for students and employees in the campus. The gymnasium has regular trainer to ensure proper training to the students.
- **Sports Area.** The campus is green campus and has many outdoor and indoor facilities for the students. Open Basketball and volleyball courts along with indoor Table tennis facilities keeps the students engaged post classes.

Safety and Security

- IILM University is committed to providing a safe and supporting environment for students which minimizes risk of harm and ensures all members of University community feel safe and secure.
- Supports the physical, social, academic, spiritual and emotional development of students.
- 24 hour manned premises (Campus & hostels) for proper monitoring & prevent any unauthorized entry.
- CCTV coverage & back up of all the areas within the premises and hostel.
- To ensure Health and Safety Components and the Emergency evacuation procedures are in place.
- Grounds and buildings are well maintained to minimize the risk of accidents and injuries to anyone who enters the IILM campus.
- To ensure Medical emergency, response plan is in place.

Health Care

- **In campus Medical Facilities.** IILM University has a fully equipped sick room with all necessary first aid facilities.
- **Tie up with Hospitals.** IILM University has tie up with Paras and Pratiksha Hospitals located in Gurugram. These hospitals provide concessional treatment to students and employees of the university. Free Ambulance service with Hospital helps the students in ensuring timely treatment.
- **Health and Dental Camps** - Regular Health and dental camps are provided to the students of the university. In addition to the same regular health talks by the tie up hospitals ensures necessary sensitizing of issues related to health and necessary preventive care

Food and Beverage Timings

Dining Hall

The food services are made available in the dining hall of the University on self-services basis. The dining hall for the students is located on the basement of the Academic Building. The dining hall has four services including Breakfast, Lunch and Dinner for all students residing on the campus. Only vegetarian meals are served with the exception of eggs in certain meals. A state-of-the-art kitchen with the best equipment ensures that the wide array of the cuisines can be prepared well. The food is served under hygienic conditions.

- Breakfast: 7:50 am – 9:20 am

- Lunch: 12:00 pm – 3:00 pm
- Dinner: 7:30 pm – 9:15 pm

Contact person for Food and Beverage Services

Mr.Sandeep Bharadwaj : 9718875757

Library Regulations

1. The Library shall remain open from 8:00 am to 9:00 pm on all working days.
2. Each student is allowed to borrow a maximum of 3 books at a time for a period of 14 days. A book can be reissued up to 2 times provide there is no reservation against it.
3. Books lost, torn or damaged will have to be replaced by the borrower either with latest edition of the book or with the cost of the book.
4. Failure to return borrowed books on time will attract a penalty of Rs. 50/- per day irrespective of the reason for the delay.
5. One book per student may be issued form the 'Overnight Reference Section' after 5:00 pm and must be returned by 10:00 am the next day. Delay in returning these books will lead to fine of Rs. 500/- per day.
6. Library Newspapers, Magazines and Journals can neither be issued nor can they be taken out of the library.
7. Non- payment of overdue charges may lead to strict action including but not limited to withholding to exam results, de-listing from placements and cancellation of library membership.
8. Attempting to carry out non-issued library material will also lead to strict action.
9. Silence has to be maintained in the library. Distraction by Mobile phones in any way is prohibited.
10. Eatables and cold drinks are not allowed inside the library. Carrying personal bags into the library is not allowed however laptops are permitted provided they do not disturb others in any way.
11. Each member is responsible for the Library card issued to them. The card can only be used by the authorized person to whom it is issued.
12. Loss of library cards must be notified to the librarian in writing. Upon approval replacement cards may be issued on payment Rs. 250/-.
13. After completion of the program, students will have to obtain a “No Dues” certificate from the Librarian and surrender their library card.
14. The library rules and regulations may be modified as per discretion of the management and shall be binding on all.

Officers of the University (As per Haryana Pvt Universities Act, 2006)

- Visitor- Honorable Governor of Haryana
- Chancellor- Dr.S.Y.Quraishi
- Vice-Chancellor - Dr.Sujata Shahi
- Registrar- Col.Lalit Kapoor (Retd)
- Controller of Examination- Dr.Vidhisha Vyas

IILM –Vision 2022

- **Vision:**

IILM will educate and develop innovative, entrepreneurial and responsible business leaders.

- **Our Mission:**

We will offer with wider access, and in an inclusive and responsible manner:

- An academically rigorous, practice and research supported, management education based on principled and ethical values, which maximizes the value add from entry to exit
- An inspirational learning environment which fosters the understanding of disruptive, technological changes; challenges current assumptions, and encourages continuous innovation and learning.
- An outstanding practice based and work related learning experience which focuses on the application of knowledge and skills and is globally relevant.
- Personal mentoring which respects individuality and inspires students to become responsive and responsible business leaders.
- We will facilitate business and management research that leads to the creation of actionable knowledge, improves the understanding of management practices and provides inspiration for entrepreneurship and innovation.

- **Our Values:**

- A people's policy that allows flexibility, understands individual needs, promotes respect, values integrity and teamwork, and is committed to employee development.
- A culture of continuous improvement and total quality that encourages creativity and innovation through collaboration and trust.
- A deep commitment to the values of global social responsibility and sustainability putting larger interests above our own.
- An appreciation of the cultural heritage and socio-economic diversity of India.

- **Key Themes:**

- Commitment to an exceptional student experience
- Proactive alumni engagement
- International linkages that promote understanding and sensitivity to diverse markets and culture
- Safe environment and enabling infrastructure
- Transparent and seamless communication with students and parents, faculty and staff, alumni, and employers

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

BA History & International Relations

Program Overview

In the contemporary times when the world has turned into a small village due to the flows of Globalization, liberalization and privatization the concept of International Relations in itself attains a very important stature. In this era all nations stand under a common umbrella of issues, economics and dynamics. The study of International Relations serves as a key to understanding the basic theories which drive the economy, polity and society of a nation and the world to work together in coordination. This results in the establishment of stable states which though sovereign in character cooperate with each other for betterment of each and every state even those which need their help in stabilization. In the contemporary world none of us are in isolation or rather untouched from the concept of International Relations whether it's the clothes we wear or the mobiles we use. Thus it attains a high relevance making it necessary to be understood.

BA History & International Relations at IILM is a three-year full time degree programme focussing on the study of International Relations and the history which defines the relations between states. The course of History & International Relation opens up the world of contemporary knowledge and applicability.

Liberal and Blended Teaching and Learning

The university follows the concept of liberal education where students learn subjects from other disciplines attaining a blend of an overall view of the world from different perspectives leading to an enriched experience. This leads to the students attaining a mature outlook of the world of different disciplines and different perspectives.

Educational Objectives of the course

- Enhancing the skills of students in building up an idea and its execution.
- Enhancing their knowledge of the course of International Relations
- Providing a clarity between theory and the actual practice of theory on a day to day basis.
- Providing them an insight into the politics between different nations
- Enhancing their knowledge on the different organizations both regional and international for applicability of the political dynamics.

Career Opportunity

At the end of the course the students will be open to a wide range of opportunities in Government and private sectors as well as profit and non-profit organizations.

The students will be able to pursue their career in the field of International Relations as:

- Strategic experts
- Civil servants
- As members of embassies of different nations
- Academicians
- Political analysts etc.
- The students can also sharpen their knowledge of the subject with a Masters and a Ph.D. This will help them in acquiring the job as professors in various universities contributing in the passage of their knowledge across the community.

Future Outcomes of graduation in International Relations

This course aims at providing an understanding about the discipline to the students with clarity in the different theories which come into application while understanding the politics which runs the contemporary world. Thus the students shall acquire the basic skills for further study and research and equip them with basic skill for acquiring a job in their area. Upon successful completion of the degree, the graduates will be eligible to apply for postgraduate training programmes in their chosen specialization and ultimately gain employment in their area of expertise.

For a program overview visit <https://iilm.edu.in/course/b-a-honors-history-international-relations/>

BJMC

Programme Overview

The undergraduate course in Journalism, Media, and Communication at IILM University, is the preferred destination for students looking to immerse themselves in this dynamic and exciting industry. Our programme philosophy guides the academic and research activities that enable students to develop the skills to think critically and creatively, communicate clearly, work collaboratively, solve complex problems, and contribute fully to society as engaged and informed global citizens and leaders.

Pedagogy -Liberal and Blended Teaching and Learning

Our liberal education is an imposing blend of core journalism subjects and a range of electives from across the liberal studies. Our curriculum offers an array of subjects ranging from art & culture to international relations, psychology to world history, broadcast to print journalism, design fundamentals to corporate communication, advertising to public relations, sociology to environmental studies and much more. This blend ensures that the *students are exposed to new ways of looking at and studying the world beyond their own disciplinary boundaries.*

Additionally, liberal education allows students to come up with their own clubs and societies, apart from choosing from a range of clubs that already exist in the University. This gives them a good balance between academics and extra-curricular activities.

The curriculum also ensures a lot of new material outside of class, usually in the form of an online presentation is made available to the students so that when the student attends class in a brick-and-mortar setting, the class time is used to apply the material in the form of problem-solving and discussion.

We understand that the performative and very practical nature of journalism work suggests that journalism skills development is most effective when approached through a learning-centred approach to curriculum. Therefore, our pedagogy is all about experiential learning. Our curriculum is based on the concept of “Doing it for Real”; therefore, we teach in a designing experiential journalism and media curriculum that prepare students for the new and uncertain world. We ensure a healthy mix of engaging and interactive lectures and sessions along with excursions and field trips to relevant festivals of literature, poetry, writing, photography, etc., like the Jaipur Literature Festival, field trips to various media and publication houses, working extensively on making live radio shows, podcast, doing real-time interviews, live reporting, preparing video reports, and much more. All this is coupled with several guest sessions where experts from the industry are invited to interact with the students and provide them with

an insight into the real world. Our course is designed around experiential activities in authentic settings to ensure students have experience in the unpredictable task of the media world.

In our endeavour to encourage global connect for our students, we offer summer school abroad, global study program and international trek. This global connect enhances their learning experience. The students have to also undergo requisite Summer Internship in the first year with an NGO, which is an essential facet of the curriculum. Conferences, monthly events, annual festivals, TEDx talks, inter-campus debates and in-house publications are just a few of the options available to the students to expand their horizons in terms of co-curricular.

External Member Review

Our undergraduate programme structure and credit sheet have undergone through multiple external member reviews and feedbacks. We have incorporated the valuable feedbacks of the members to make the program structure more robust and relevant. Some of the key member reviews: *Mrs Usha Bhasin*, Additional Director General, Doordarshan (Retd), CO-chair Association of Indian Humphrey Fellows Board Member, Centre for Media Studies Member, Advisory Council, Indian Trust for Rural Heritage Former Consultant, The World Bank, DC.

Ms Bhasin has done a critical review of the credit sheet and program structure and given valuable inputs for the same. *Ms Akanshya Shah* a Senior journalist and researcher and an ICCR scholar has also reviewed and given important inputs on our program structure.

Skills Learnt

After completing a 3-year Hons. programme in Journalism, Media and Communication, students learn a myriad of skills. Some important ones being; critical analysis, research, commercial and cultural awareness of the media and creative industries, teamwork, initiation and development of creative work in writing, audiovisual or other electronic media, content management, storytelling, a flexible, creative and independent approach to tasks, the ability to work to a brief, and meet deadlines.

Careers Opportunity

Students with the degree of journalism and mass communication can pursue careers with advertising agencies, radio and television stations and networks; film and video production companies; cable and satellite operations; newspapers and magazines; other print and online media; and public relations firms. They also work as public information specialists for non-profit agencies, private corporations and within the government. Many graduates seek advanced degrees in law, public administration, strategic communication and the humanities and social sciences.

For a program overview visit <https://iilm.edu.in/course/ba-hons-journalism-media-and-communication/>

BA Economics

Program Overview

The course B A Economics (Hons) focuses on providing a technical and rigorous approach to the study of economics while offering students enough flexibility to take field electives in the department in order to tailor their programs of study to their professional goals. The program in Economics is designed for students who wish to improve their knowledge of economic theory and its applications. It offers students with a prospect to participate in an individual research in a topic of their interest. Course like intermediate microeconomics, macroeconomics, mathematical economics, Econometric, development

economics, money and banking, data analytics international economics allow student to explore all dimensions of economics degree. The program offers an excellent opportunity for students seeking a quantitative degree with a focus in applied econometrics or analytics in order to prepare themselves to work in a variety of positions that require the ability to conduct applied economic research.

Pedagogy -Liberal and Blended Teaching and Learning

Our liberal education ethos allows IILM to offer a curriculum with a range of subjects ranging from art & culture to international relations, psychology to world history sociology to environmental studies along with core course subjects. This blend ensures that the students are exposed to new ways of looking at and studying the world beyond their own disciplinary boundaries.

At IILM we focus on combination of blended learning and flipped classroom model Our curriculum has now been designed keeping in mind that teaching and learning can take place both online and, in physical classroom. Both of these modalities are integrated into a cohesive learning experience for the student. The curriculum also ensures availability of relevant self-study material in the form of online links, e books, videos by faculty and news-paper articles, the class time is used to apply the reading material in the form of problem-solving and discussion. Guest lecture, session by experts, webinars organized by the university ensures co-curricular learning of the students.

Additionally, liberal education allows students to come up with their own clubs and societies, apart from choosing from a range of clubs that already exist in the University. This gives them a good balance between academics and extra-curricular activities.

Career Opportunities

Graduates of this program will have the tools to conduct applied economic research and a sound preparation for progression to Job market or higher studies. Specifically, upon successful completion of the program graduates will be able to take a rigorous, quantitative approach to economic problems, to build and test economic models, using sophisticated economics tools, to advance professionally and to compete for well-paying jobs across a broad spectrum of industries and sectors. The innovative courses in particular speak about the necessity of the times. This course will open jobs of Economist in government sectors as well as the corporates. It also opens avenues in the field of analytics and research. For a program overview visit <https://iilm.edu.in/course/b-a-honors-economics/>

BA (Hons) PSYCHOLOGY

Program Overview

Need for Psychology was never felt as strongly as it is in the current day and age. Department of Psychology in any University will always stand out no matter which space they occupy. The reason behind this, is how it employs empirical methods and incorporates scientific values while studying topics that explain contemporary disciplines like human development, role of personality, cognitive processes in early development, social influences to behaviour and cross- cultural psychology. Newer specializations like Psychopathology, Positive Psychology, Emotional Intelligence, Neurosciences are gaining popularity because people are open to change and this makes studying Psychology at IILM University in undergraduate all the more interesting.

Pedagogy -Liberal and Blended Teaching and Learning

Liberal education is followed where students learn subjects from other disciplines to gain experience of many subjects and have a view into other areas to choose if they want and to blend knowledge for an

enriched experience. Moreover, all courses are taught in a blended format for students to gain knowledge through discussions along with lectures. This makes the students gain a wider perspective for future paths to walk on.

Educational Objectives of the course

- Students are able to demonstrate strong theoretical knowledge of basic psychological principles for future training or work in different domains of psychology.
- Students shall develop research aptitude and be able to describe, apply and evaluate the different research methods used by psychologists.
- Student shall able to recognize, identify and comprehend the use of various principles in this field.
- Students shall be able to communicate effectively in writing and verbally.

Career Opportunity

Psychology in India is gaining importance, and its demand is on the rise. After completing under graduation in Psychology, students may get an opportunity to work in different areas as

- Counsellors' are required in NGOs; Old age homes; Rehabilitation centres etc;
- Trainees with Clinical psychologists:.
- Trainees in HR, Sales and Marketing.
- Research:

Future Outcomes of graduation in Psychology

This course is envisaged to provide an understanding about the discipline to the students with special emphasis on the application of the different aspects of psychology. Upon successful completion of the degree, graduates will be eligible to apply to enter postgraduate training programmes in their chosen specialization and ultimately gain employment in their area of expertise.

The programme aims to provide the students with the foundation skills for further study and research; and to equip them with a range of transferable skills of potential value to future employers.

For a program overview visit <https://iilm.edu.in/course/b-a-honors-psychology/>
<https://iilm.edu.in/course/m-a-psychology/>

MA PSYCHOLOGY

Program Overview

Psychology at IILM University is planned to incorporate a scientific approach to the study of behaviour and mental experiences. We emphasize upon development of analytic and expressive skills (e.g., research methods and statistics, writing and oral presentation) that is the bases of investigation, critical thinking, and communication in this field. The programme aims to give a thorough training in Psychology. It aims to introduce to the students the wide range of approaches that constitute psychology and students have the opportunity to apply their knowledge.

Pedagogy -Liberal and Blended Teaching and Learning

Liberal education is followed where students learn subjects from other disciplines to gain experience of many subjects and have a view into other areas to choose if they want and to blend knowledge for an enriched experience. Moreover, all courses are taught in a blended format for students to gain knowledge through discussions along with lectures. This makes the students gain a wider perspective for future paths to walk on.

Educational Objectives of the course

- Student shall develop range of Leadership skills and shall demonstrate excellent interpersonal skills, understanding of group dynamics and effective Teamwork.
- Student shall able to understand global issues from different perspectives, recognize the opportunities that the wider world offers, learning from and respecting different cultures
- Students shall be able to display empathetic and compassionate understanding of micro and macro psychological issues.

Career Opportunity

- Clinical Psychology
- .Counselling Psychology
- Organizational/Industrial Psychology
- Developmental/Child Psychology
- .Sports Psychology
- Forensic Psychology

A master's programme in Psychology is often required to begin career as a psychologist. Depending upon your objective, you might be required to pursue additional qualifications. Psychology presents a great career option today and the future only holds greater opportunities.

Future Outcomes of Post-Graduation in Psychology

This course is envisaged to provide an understanding about the discipline to the students with special emphasis on the application of the different aspects of psychology. Upon successful completion of the degree, graduates will be eligible to apply to enter postgraduate training programmes in their chosen specialization and ultimately gain employment in their area of expertise.

SCHOOL OF MANAGEMENT

Bachelor of Business administration (BBA)

Programme Overview

IILM Institute for Business and Management, IILM University prepares the leaders of tomorrow to embrace the paradigm changes happening around the world and understand the rapidly changing business landscape by developing a global perspective, channelized through the framework of liberal education.

BBA Program is a full-time, three-year, Undergraduate Program aimed at preparing young graduates for higher studies, employability and to nurture their intellectual, personal, interpersonal and societal skills. This program aligned to IILM University's ethos includes giving the students freedom of choice whereby they can pick up disciplines from multiple verticals. This in process helps them specialize in two areas of their choice (major and minor) adding to their employability quotient and making them capable to handle any challenges they face during their careers. Being part of IILM University, students will have the benefit of pursuing liberal education and select minors courses like Psychology, Journalism & Mass Communication, Economics, Design, Law, International Relations and History.

The program imparts students with contemporary skill sets such as analytical, decision-making, technical, interpersonal skills and is meant for students who desire to build their professional competence with higher knowledge and develop a holistic personality.

The programme follows the Choice based Credit System (CBCS) as stipulated by UGC.

Key features of the Programme:

- A wide variety of courses are offered to expose our students to contemporary business topics being a liberal education university.
- Provides a comprehensive learning experience, to educate the students about global business practices through invited guest speaker talks.
- Enables our students to be aware of their social responsibility by giving opportunity of 2 weeks internship with an NGO.
- Mandates 6-8 weeks summer internship / live projects to make the students future prepared and job ready.
- Open avenues for foreign education through summer school / global trek / student exchange opportunities.
- Suited for synchronous and asynchronous learning to be able to make the maximum use of time for learning.
- Regular sessions for perspective sharing by industry practitioners, subject matter experts and key role holders in organisations and policy making bodies

Pedagogy – Blended Teaching and Learning

- India today requires dynamic managers in every field and this course prepares young professionals to be responsible and responsive to the demands of society in an ever-changing environment. It builds the necessary skills in young students to excel in the world of management by giving

knowledge in all necessary areas. The course deals not only in the technical skills but it also includes several soft skills which give an extra edge to the students in their arena of managerial capabilities.

- The program aims at preparing students in the context of the ever-changing environment in global business. It develops the ability of students to apply such concepts to practical situations and provides a comprehensive learning experience, designed to educate the students about global practices. The curriculum is kept up-to-date to make our students skills and knowledge relevant and future focussed.
- The curriculum incorporates blended and experiential learning through Global Study, International Trek, Company Visits and Summer Internship. Business Simulation and Case Studies are core pedagogies in the classrooms.
- The globally benchmarked curriculum is suited for International transfers for students who wishes to pursue a part of the program in an international university.

Summer Internships

Summer Internship is an integral part of the curriculum at IILM. The short-term experience during the summer internships offers the important opportunity to work closely with professionals in the chosen field and to develop knowledge, competencies, and experience related directly to career goals. BBA curriculum requires students to pursue an internship in two phases:

Phase-1: In this phase, the students are required to pursue a minimum two weeks of internship at an NGO at the end of year 1 or even in their family business enabling them to be aware of their social responsibility and understand the practicalities of business processes.

Phase-2: This phase mandates 6-8 weeks summer internship with corporates/Industry at the end of year-2. This helps in providing hands-on experience to the students making the students future prepared and job-ready with the demands of the professional world.

Programme Mode of Delivery

- Full Time Mode – 3 Years (six semesters)
- Summer Internship is compulsory
- Global Study for 10 days (Optional)
- Summer School (2-3 weeks: Optional)

For details on curriculum, please refer to - <https://iilm.edu.in/course/bba/>

Bachelor of Commerce – B.Com (Hons)

Program Overview

B.Com (Hons.) Program is a full-time, three-year, undergraduate program aimed at preparing young graduates for higher studies, employability and to nurture their intellectual, personal, interpersonal and societal skills.

This program aligned to IILM University's ethos includes giving the students freedom of choice whereby they can pick up disciplines from multiple verticals. This in-process helps them specialize in two areas of their choice (major and minor) adding to their employability quotient and making them capable to handle any challenges they face during their careers. The Program imparts students with contemporary skill sets such as analytical, decision-making, technical, interpersonal and technological skills and is meant for students who desire to build their professional competence with higher knowledge

and develop a holistic personality.

The B. Com. (Hons.) program at IILM University equips the students with applied knowledge so that at the end of the program they are ready to join the corporate world or commence their own ventures. The students may also choose to take up the option of higher education in India or abroad.

Key features of the Programme:

- The program helps the students to be well equipped for areas like Stock Markets/ Financial Markets/Financial Portfolio Analysis/ Banking/ Insurance etc.
- It aims to help the students understand the Financial & Accounting aspects of an organization.
- The program provides specific inputs to students to prepare them for educational avenues like CA/ CMS/CS as well as foreign education options.
- Mandates 6-8 weeks summer internship to make the students future prepared and job-ready.

Pedagogy – Blended Teaching and Learning

- The program aims at preparing students in the context of ever-changing environment in global business. It develops the ability of students to apply such concepts to practical situations and provides a comprehensive learning experience, designed to educate the students about global practices.
- The curriculum incorporates blended and experiential learning through Global Study, International Trek, Company Visits and internship. Business Simulation and Case Studies are core pedagogies in the classrooms.
- For the purpose of adding value to the B. Com (Hons.) program, IILM University offers a number of Electives to the students, apart from the regular core courses.

Programme Mode of Delivery

- Full Time Mode – 3 Years
Summer Internship is Compulsory
- Global Study for 10 days (Optional)

For details on curriculum, please refer to - <https://iilm.edu.in/course/b-com/>

MBA Programme

MBA Programme targets to develop responsible business leaders to embrace paradigm and disruptive changes happening due to political, regulatory and any other major unprecedented developments pertaining to business world. Rapidly, changing business landscape requires young leaders to understand the global economy along with the complexities of an emerging market economy and embrace business decisions.

Objective of the Programme

The programme aims at changing the narrative of the role of a management aspirant, studying business management by placing a greater emphasis on interdisciplinary collaboration across other schools and businesses with the pedagogy being an optimal mix of case discussions, project work, management games and business simulation exercises. The curriculum covers core business modules, such as marketing, accounting, finance, and entrepreneurship, teamwork and interpersonal skills including handling virtual teams, also weaved in are areas: Law (Legal Aspect of Business), Technology (Python and Big Data Analytics) and Global Economics (International Economics).

Pedagogy

Following a blended learning pedagogy IILM has carved a niche for itself in pedagogical innovation and

experiential learning opportunities, thereby facilitating in the holistic development of the students. With the objective of inculcating value-based education, the focus is on Student Outreach, Engagement and Achievement. IILM has a rich intellectual capital of highly experienced faculty who engage themselves in continuous teaching, research and knowledge creation and dissemination. The curriculum at IILM is globally benchmarked and there is extensive use of contemporary technology in the classrooms and lab sessions, especially for modules like Excel for Business, Financial Analytics, marketing Analytics, Hr Analytics and Python with Finance. Moreover, Industry professionals are involved at various stages- from feedback on industry relevant curriculum, guest sessions, round-tables, seminars, webinars, internship panels and conferences on campus. The curriculum enables students to hone their decision-making skills and allows them to apply their knowledge to worthy ideas.

Focus on Ethics and Value

IILM is a Champion of “Principles of Responsible Management Education” (PRME), which is part of a program called ‘Global Compact’ by The United Nations. This initiative tries to orient management education towards responsible management to create tomorrow’s business leaders who focus not on profit alone but also for societal benefit and sustainable development. This is also the guiding principle in IILM’s overall mission to create responsible managers through innovative and engaging management education. This also helps to embed the ethical/value aspect in each of the module by shaping responsible managers of future. In addition, we have a core module on sustainability and CSR emphasizing upon conducting business with strong values and ethics. The module on Financial accounting emphasis on professional ethics applicable for accountants and same is true in Managerial accounting as well.

Digital Aided Learning

Blended learning approach and technology aided learning platforms have been embedded in the wake of the unprecedented situation in all the courses. Also, elective courses have been mapped with job profiles with the aim to develop necessary skill sets according to the job requirements with employability of students as main focus.

Digital Self Learning

Additionally, Online courses on diverse topics such as Analytics, Block Chain, Financial Modelling, Artificial Intelligence, Big Data Analytics, Python etc. have been identified and suggested to the students with the aim to encourage learning at their own pace while earning credits for it. These courses help the students to add new feathers in their profile and get additional certification for better competencies and job profiles.

Blended Approach

A blended teaching methodology comprises of cases (both Indian and Global), Leadership lessons using Epics, Management Lessons using Panchatantra, readings, role plays, simulation, videos, excel based exercises, technology aided delivery on zoom and MS Teams have been incorporated in all the modules. Videos of content are shared on MS team in advance and recording of live online sessions are also available to students.

Focus on Employability

The focus of the programme has been to give students experiential learning and prepare them for the challenges in the corporate world. Live projects and Internship provide them with exposure of the corporate world in numerous corporate projects. Also, industry interface exists at every step of the programme to prepare industry ready workforce for future. Round tables, guest sessions, Budget Sessions, Webinars by stalwarts from industry, leadership series, industry panel for internship presentation, alumni meet are some of the platforms where industry and academia come together to fruitfully deliberate and suggest ways and means to minimize these gaps. In addition to that innovation, sustainability and entrepreneurial mindset are inbuilt in some of the core courses (Entrepreneurship,

Innovation and Sustainability) to incorporate leadership traits in students.

MBA Curriculum 2020-22 Batch

Term 1
Managerial Economics
Financial Accounting
Quantitative Techniques
Entrepreneurship, Innovation and Sustainability
Legal Aspect of Business
Marketing
Business Simulation
Personal Leadership Programme (PLP)
Career Development Programme (CDP)
Term 2
Macro Economics
Organizational Behaviour
Human Resources Management
Corporate Finance
Production & Operations Management
Strategy
Management Accounting
Personal Leadership Programme (PLP)
Career Development Programme (CDP)
Term 3
Electives
Elective 1
Elective 2
Elective 3
Elective 4
Online Elective
Dissertation Core
Personal Leadership Programme (PLP)
Career Development Programme (PLP)
Business Simulation
Summer Internship
SIP Viva Voce
Global Study / International Trek (Optional)
Term 4
4 Electives
Online Elective
Personal Leadership Programme (PLP)
Career Development Programme (PLP)

Term 5
4 Electives
Personal Leadership Programme (PLP)
Career Development Programme (PLP)
Term 6
Dissertation
Online Elective
Total Credit-120